

## **Lecturer, instructor, research specialist**

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Lecturer/instructor, curriculum development, assessment of student work, strong contributor to team work, researcher and contributor to the development of various resources to be published by the Language Institute of Armenia

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- Top-performing and accomplished professional with extensive experience working, studying and researching in various universities. Demonstrated excellent ability to develop resources, that are relevant, engaging and challenging, to extend student learning and understanding. Collegiate team member, who regularly works closely and constructively with colleagues and leadership.
- Expert in various research methods that were completed independently, as a group project and in assisting roles.
- Multilingual with fluent command in various languages, Armenian (Eastern and Western dialects), English, Arabic, Turkish. Proficient in incorporating IT resources in delivering teaching programs as well as presentations.

### **Areas of Expertise**

- Curriculum development
- Resource development
- Research project management
- Team teaching
- Develop positive and respectful relationship with staff and students
- Proficient in many languages
- Translator (Eastern, Western Armenian, Arabic, Turkish and English)
- Proficient in using various IT software (Moodle, Word, Powerpoint presentations)

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## **Professional Experience**

### **American University of Armenia, Yerevan, Armenia**

#### **Armenian Literature Lecturer (2017, present)**

Introduction to Armenian literature, Eastern and Western Armenian authors. Unit and resource development. Delivering lectures. Organization of a range of assessments, provide constructive and regular feedback. Be available to support the student learning.

#### **Personal contributions**

- Develop relevant and engaging resources for student use.
- Develop material suitable for various learning styles.
- Delivery of lectures in an engaging manner.
- Create a welcoming and respectful learning environment.
- Regularly provide feedback and respond to student queries.
- Allow suitable group discussion and question times.
- Update IT resources regularly for student use.
- Constructively participate in regular team meetings, both within our teaching groups and the university leadership groups.
- Attend various professional development sessions and lectures to inform my teaching outcomes.

### **Armenian National Academy 'Hrachya Acharyan' Institute of Philology, Yerevan, Armenia**

#### **Undertaking and heading research projects / researcher (2020 – present)**

Investigation of the structure and functioning, history and comparative grammar of the Armenian language, exploration of the literary Eastern and Western Armenian language. Research project focus on the exploration of various aspects of the Western Armenian language, it's current situation and problems as well as connections with Eastern Armenian.

#### **Personal Contributions**

- Meter and Versification in western Armenian literature
- Research project – Western Armenian language, problems and current situation (2014 – 2016)
- Research project – Armenian language textbooks that are used in the diaspora (2014 – 2016)
- Research participant – Western Armenian language used specifically in Syria (2013)
- Research projects that focus on the regulation of literary language and development of terminology

- Contribution to the institute publications
- Collegiately work with fellow researchers

**School of Philosophy, Theology and Religion, University of Birmingham, United Kingdom**

**Author, researcher, contributor (2018, 2019)**

Researcher and author that contributes to various research projects that was published through the University of Edinburgh's online project, exploring the historic Christian – Muslim relations.

**Personal Contributions**

- Being invited to participate in this program at the University of Birmingham.
- A Bibliographical Historic research '1500 – 1900'
- Research and authored articles regarding three prominent Armenian authors who worked throughout the 19<sup>th</sup> century, Raffi, Khatchadur Apovian and Mikael Nalbandian.
- All three articles have been submitted in English and have been approved by the university for future online publication.

**Faculty of Cultural Studies, Sabanci University, Istanbul, Turkey**

**Tutor, Instructor, Research Assistant (2015 – 2017)**

Undertaking a Master's research, scholarship program. Assisting my mentor/professor of literature in various research projects, as well as working closely during lectures and tutorials.

**Personal contributions**

- Research assistant – support my mentor in various research projects
- Contributing and leading various discussions during lectures delivered by the professor.
- Delivering and running tutorials
- Delegating with the professor and development of resources for the tutorials.
- Preparation and delivery of assessment tasks.
- Student work assessment and providing constructive feedback.

**Shehir University, Hrant Dink Foundation, Istanbul, Turkey**

**Fellow researcher, (2014 – 2015)**

Conducting a comparative analysis of modern Armenian literature and Modern Turkish literature. In addition to a lecturing/teaching role – Western Armenian.

**Personal contributions**

- Specialised in specific research areas – Comparative Analysis of modern Armenian literature and Modern Turkish literature.
- Developing and presenting lectures in Western Armenian
- Developing relevant resources to engage students
- Implementing various assessment tasks to monitor student progress
- Providing regular feedback and developing a respectful and professional relationship with students

**AGBU Armenian Virtual College (AVC), Yerevan, Armenia**

**Curriculum developer, academic advisor, e-learning instructor – Western Armenian Language and Literature (2010 – 2014)**

Curriculum and course development. Working with colleagues and developing materials and resources to further student experience and learning with a particular focus on Western Armenian courses delivered by AVC. Academic advisor and e-learning instructor delivering online courses, support and assessment to students globally.

**Personal contributions**

- Researched and developed various course materials suitable for different levels.

- Worked cooperatively with colleagues to develop relevant resources, curriculums and guidelines.
- Participated in various professional developments and lectures to further personal knowledge and understanding
- Regularly advised students online to support their learning
- Providing online assessments and regular feedback to support student learning and achievement.
- Developing and submitting lesson plans regularly

## **Armenian National Academy 'M Abeghian' Institute of Literature, Yerevan**

### **Research assistant (2007 – 2010)**

Research focus: Armenian writers residing and creating in France post Armenian Genocide era.

### **Personal contributions**

- Worked closely with experienced researchers
- Analysis and deciphering of hand written works, memoirs, notes and correspondences of authors in France
- Specific focus on the works of 'Zareh Vorpuni' and 'Bedros Zaroyan'
- Preparation of notes and analysis

## **Hayastan All Armenian Fund – Yerevan, Armenia**

### **Press release translator (2008 – 2016)**

- Translator of the press releases of the All Armenian Fund, in both Eastern and Western Armenian.
- Publication of these releases for public use

## **Yerevan Hrachya Ajaryan Univeristy, Yerevan, Armenia**

### **Language instructor – Arabic (2007 - 2008)**

- Developing Arabic language communication and writing skills.

## **Publications**

- Exploring historic Chirstian-Muslim relations. The University of Edinburgh, School of Philology, Theology and religion. United Kingdom. (2018). Author, contributor, 'Khatchadur Apovyan'.
- Exploring historic Chirstian-Muslim relations. The University of Edinburgh, School of Philology, Theology and religion. United Kingdom. (2018). Author, contributor, 'Raffi'.
- Exploring historic Chirstian-Muslim relations. The University of Edinburgh, School of Philology, Theology and religion. United Kingdom. (2018). Author, contributor, 'Mikael Nalbandian.
- Collection of Articles. Istanbul, Sisli University (2017). 'Negotiation of Differences in the Common Urban Space'. Chief Editor.
- 'Western Armenian in Syria' (2016), Yerevan, Armenia. National Acadymy's Hrachya Ajaryan Institute of Philology. Chapter contributor, 'The peculiarities of Spoken Western Armenian in Aleppo'.
- Ministry of Diaspora, Republic of Armenia, (2015). Chapter contributor, 'Education System in Armenian Communities: Western Armenian Language and its challenges'
- 'Diaspora and the Individual', 5<sup>th</sup> Annual International Graduate Student Workshop, Armenian Studies Program (ASP). University of Michigan – Ann Arbor. (2013). Presenter and contributor 'Armenia and the Diaspora (1918 0 2013).
- 'Book of Gratitude', Anthology of poems by Anna Davitian, Yerevan, Armenian (2012). Prologue contributor.
- 'Diaspora Literature'. Periodical, refereed journal article. Annual publication. Armenian National Academy's M. Abeghyan Institute of Literature. Volume 16, 2010. Chapter 'The image of the ebb and flow in Nigoghos Sarafyan's poetry'.
- 'Nigoghos Sarafyan Poetry'. State University of Yerevan, Faculty of Language and literature. (2007). Thesis Dissertation.

## **Education**

2021, Faculty of Arts and Cultural Studies, Sabanci University, Istanbul, Turkey. Masters in Cultural Studies. Expected dissertation submission.

2015 - 2017, Faculty of Arts and Cultural Studies, Sabanci University, Istanbul, Turkey. Masters in Cultural Studies. Completed all units with high results.

2005 – 2007, State Yerevan State University, Faculty of Armenian Language and Literature, Dept. of Contemporary Armenian Literature. Yerevan, Armenia. Master in Contemporary Armenian Literature focusing on the poetry of Nigoghos Sarafian. Dissertation submitted and accepted with high honours.

2001 – 2005, Yerevan State University, Faculty of Arts, Yerevan, Armenia. Bachelor of Arts in Armenian Literature, Philology and Pedagogy.

1993 – 1999, AGBU Lazar Najarian-Calouste Gulbenkian School, Aleppo, Syrian. Middle school, high school.

1983 – 1992, Armenian Mesrobian School, Aleppo, Syria. Elementary school