# Curriculum Vitae – Irena Galikyan

# 1. General

Personal details Mobile number: E-mail	(+37494) 005159 igalikyan@aua.am
Education	
2022	Leiden University
	PhD in Social Sciences
2006	American University of Armenia
	Master of Arts in Teaching English as a Foreign Language
2002	American University of Armenia
	Certificate in Teaching English as a Foreign Language
2000	Yerevan State University
	Bachelor of Arts in Spanish Language and Literature
Work Experience	
2022 -	Assistant Professor, MA TEFL Program
	American University of Armenia
2015 - present	Research Associate, Center for Research in Applied Linguistics
	American University of Armenia
2012 - present	International Baccalaureate Diploma Programme Examiner
	IB Cardiff, UK
2015 - 2022	Adjunct Lecturer, MA TEFL Program
	American University of Armenia
2009 - 2018	Examiner, Cambridge English Language Assessment
	British Council, Armenia
2006 - 2011	English Language Instructor, Department of English Programs
	American University of Armenia
2003 - 2009	Lecturer
	Russian-Armenian State University

# **2. Publications**

#### **Peer-reviewed Articles**

# 2021

Galikyan, I., Admiraal, W., & Kester, L. (2021). MOOC discussion forums: The interplay of the cognitive and the social. *Computers & Education, 165,* 104133

Madyarov, I., Movsisyan, V., Madoyan, H., Galikyan, I., & Gasparyan, R. (2021). New validity evidence on the TOEFL Junior® Standard Test as a measure of progress. *ETS Research Report Series, 2021*(1), 1-13.

#### 2019

Galikyan, I., & Admiraal, W. (2019). Students' engagement in asynchronous online discussion: The relationship between cognitive presence, learner prominence, and academic performance. *The Internet and Higher Education*, *43*, 100692.

Galikyan, I., Madyarov, I., & Gasparyan, R. (2019). Student test takers' and teachers' perceptions of the TOEFL Junior® Standard Test. *ETS Research Report Series, 2019*(40), 1-15.

# Manuscripts under review

Galikyan, I., Admiraal, W., & Kester, L. (2021). Framing the measurement of learner–learner interaction in MOOC research: A systematic review.

#### Dissertation

Galikyan, I. (2022). *Learner–learner interaction in digital learning environments: What and how are we measuring?* ICLON PhD Dissertation Series, Leiden University. ISBN/EAN: 978-94-90383-39-8

# **Other Publications**

Gyulazyan, I., & Sivasubramaniam, S. (2012). The ELP as a tool for democratizing language teaching. *Journal of English as an International Language*, *7*(1), 93-10.

Bekaryan, L., & Gyulazyan, I. (2012). On some effects of communication barriers on the quality of candidate performance and examiner judgments. *Armenian Folia Anglistika, International Journal of English Studies, 1-2* (10), 74-78.

Review of The Politics of Language Education: Individuals and Institutions (New Perspectives on Language and Education). Alderson, J.C. (ed.) (2009). In *Linguist List 21.785*.

Gyulazyan I. (2009). *The European Language Portfolio in Armenian primary education: The evaluation of the effectiveness of the Armenian ELP Mmodel for young learners as a pedagogical and assessment instrument.* Saarbrucken: AV Akademikerverlag GmbH & Co. ISBN 363-913107X.

# 3. Research

#### Grants

# 2018

AUA Faculty Teaching Excellence Award 2017

AUA Faculty Professional Development Grant

# 2016

ETS research grant: An Evaluation of the TOEFL Junior Standard Test as a Placement and Progress-Monitoring Tool in EFL Context

# 2015

ETS travel grant for an international conference speaker to bring Christine Coombe of Men's College at UAE to the 4th Student Research Conference at AUA

## Presentations

#### 2017

Galikyan, I. & Admiraal, W. (2017, August). The challenge of online learning in higher education: cognitive engagement in asynchronous online discussions. Paper presented at the European Conference on Educational Research (ECER), Copenhagen, Denmark.

#### 2011

Bekaryan, L. & Gyulazyan, I. (2011, October). On some effects of communication barriers on the quality of candidate performance and examiner judgments. Paper presented at Language, Literature & Art IN Cross-Cultural Con-texts, Third International Conference, Yerevan, Armenia.

#### 2009

Gyulazyan, I. (2009, July). The European Language Portfolio in the Armenian Teaching/Learning Context. Paper presented at International Language Assessment Conference, AUA, Yerevan, Armenia.

#### **Research Interests**

E-learning, blended learning, learning analytics, instructional design, teacher education