

Dunja Radojković

Email:

dradojkovic@aua.am
dunjaradojkovic@email.arizona.edu

RESEARCH AND SCHOLARLY INTERESTS

Interculturality, language teacher education and development, the role of interculturality in foreign language pedagogies.

WORK EXPERIENCE

- 2022-present **Assistant Professor, MATEFL program**, American University of Armenia, Yerevan, Armenia.
- 2021-2022 **Global Professor, Foundations Writing program**, the University of Arizona. Microcampus at Northwest Agriculture & Forestry University, China.
- 2017-2020 Graduate Teaching Associate at the University of Arizona Classics Department. CLASS 300 The Classical Ideal in the 1930's Art, and CLASS 329 Art History of the Cinema. Online and in-person courses.
- Fall 2019 Co-teacher in the Second Language Acquisition and Teaching (SLAT) Graduate Pro Seminar. Topics: Interculturality and Language Teacher Education.
- 2014-2017 English Instructor at the Center for English as a Second Language (CESL), University of Arizona, Tucson, AZ.
- 2011-2014 English Teacher at Owen Owen d.o.o. Cambridge ESOL Exam Preparation Centre, Belgrade, Serbia.
- 2012-2013 EAL Teacher at Britannica International School Belgrade, Serbia

COURSES TAUGHT

MATEFL program, American University of Armenia

TEFL 323 – Second Language Acquisition

(15 weeks, 3 credits, required, in person)

TEFL 328 - Advanced Writing

Capstone projects: MA theses and research design projects

(10 weeks, 2 credits, elective, in person)

TEFL 306 - Teaching Practicum

(teaching observations, including pre- and post-lesson mentorship: guidance in lesson planning, development and execution)

TEFL 310 – Teaching Internship

(teaching observations, including post-lesson mentorship)

Foundations Writing Program, The University of Arizona

English 108 (8 weeks, 3 credits) synchronously – online

English 107 (8 weeks, 3 credits) synchronously – online

English 106B (8 weeks, 3 credits) synchronously – online

These courses guided students from China, for whom English is an additional language, to develop academic literacy skills for university writing and to expand their repertoire of academic language.

EDUCATION

- 2014-2021 Ph.D. Second Language Acquisition and Teaching, University of Arizona, Tucson, AZ.
Dissertation: Serbian EFL Teachers in the Middle East: Three Cases of Intercultural Learning and Teaching
- 2010-2011 Master of Philology. English Language, Literature and Culture, Faculty of Philology, University of Belgrade, Serbia.
Master's thesis: EFL Course book Analysis from a Perspective of Second Language Acquisition Theories
- 2006-2010 B.A. English Language and Literature, Faculty of Philology, University of Belgrade, Serbia.

CONFERENCE PRESENTATIONS

- 2022 “My self-evaluation as a teacher plum-met-ed!": Serbian EFL Teachers' Intercultural Experiences in the Middle East. American Association for Applied Linguistics Conference (AAAL). Pittsburgh, Pennsylvania.
- 2022 “Interculturality in the Middle East: Narratives of Serbian EFL Teachers”. International Conference on the Development and Assessment of Intercultural Competence. **Virtual ICC Conference.**
- 2021 “To be honest, they’re very spoiled here”: Intercultural experiences in the

Middle East. American Association for Applied Linguistics. **AAAL Virtual Conference.**

- 2020 “Representation of Serbian Heritage Speakers in TV Show ‘Happy Endings’.” SLAT Roundtable. Tucson, AZ. Co-presented.
- 2020 “Interculturality in the Middle East: What's in it for Serbian teachers of English?” SLAT Roundtable. Tucson, AZ.
- 2019 “Intercultural Learning Experiences of Serbian Teachers of English in the Middle East: A Narrative Inquiry.” Interculturality in Teacher Education and Training: Methodologies, Criticality, and Sustainability, Karlstad, Sweden.
- 2019 “Unangax Communities of Alaska: Exploring Pedagogies for Revitalization of Unangam Tunuu.” SLAT Roundtable. Tucson, AZ. Co-presented.
- 2017 “Metaphors We Read By.” Teaching, Learning, and Sociocultural Studies Graduate Student Colloquy, Tucson, AZ.
- 2017 “Language Frustrations - a Critical Discourse Analysis.” SLAT Roundtable. Tucson, AZ.

Invited Lectures:

- 2021 Intercultural Development of ESL Teachers. Department of Anglistics, Faculty of Foreign Languages, Alfa BK University, Serbia.
- 2021 Critical Discourse Analysis in Language Education. MA English Language Education, Universitas Sebelas Maret, Indonesia.
- 2020 Teaching and Assessing L2 Writing: an exercise in interculturality. Teacher Professional Development Session. Department of English, Prince Sattam Bin Abdulaziz University, Saudi Arabia.

Community service:

- 2021 EFL instructor at *Moj krug*, an association for the youth who grew up without parental care. A project of the Faculty of Philology, Belgrade, Serbia.

SERVICE AND OUTREACH ACTIVITIES

MATEFL program:

- Spring 2022 Capstone defense committee
- C-TEFL candidate hiring committee

SLAT Student Association:

- 2019-2020 SLAT Roundtable Committee

Conference volunteer:

- 2020 International Conference on the Development and Assessment of Intercultural Competence. Internationalizing the Curriculum: The Role of Intercultural Competence, Tucson, AZ
- 2019 SLAT Roundtable, Tucson, AZ
- 2018 International Conference on the Development and Assessment of Intercultural Competence. Intercultural Competence and Mobility: Virtual and Physical, Tucson, AZ
- 2017 SLAT Roundtable. Tucson, AZ
- 2017 New Directions in Critical Theory Graduate Conference. Tucson, AZ

Conference abstract reviewer:

- 2020 SLAT Roundtable
- 2019 SLAT Roundtable

Conference proceedings paper reviewer:

- 2021 Coyote Papers. Department of Linguistics, the Arizona Linguistics Circle (ALC), University of Arizona

Memberships:

- 2020 - present American Association for Applied Linguists (AAAL)

GRANTS AND AWARDS

- 2020 SLAT Travel Award \$150
- 2019 SLAT Travel Award \$600
- 2019 GPSC Travel Award \$1000

LANGUAGES

Serbian:Native (Montenegrin/ Bosnian/Croatian)	Italian: B2 German: B1 French: B1 Spanish: B1 Korean: A2	Latin: grammar *CEFR (Common European Framework)
---	---	--