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SUMMARY

Associate professor in TESOL and educational technology with substantive administrative, research, and curriculum development experience in international higher education settings.

EDUCATION

PhD	Second Language Acquisition and Instructional Technology, University of South Florida, USA [2008]. Dissertation: "Contradictions in a Distance Content-Based English as a Foreign Language Course: Activity Theoretical Perspective"
MA	Teaching English to Speakers of Other Languages, West Virginia University, USA [2005]
BA	Romano-Germanic Philology, Bashkir State University, Russia [1999]

TEACHING EXPERIENCE

2016 - now	Associate professor, MA TEFL Program, American University of Armenia
2009 - 2016	Assistant professor, MA TEFL Program, American University of Armenia

Master's courses designed and taught

Research Methods, New Technologies in TEFL, Second Language Acquisition, Teaching English to Young Learners, Curriculum Design, Introduction to TEFL Methodology, English for Specific Purposes, Teaching Language Skills, Teaching Practicum/Internship, Current Topics in Applied Linguistics, Academic Writing, Advanced Speaking and Communication

MA capstones (theses and design projects) supervised and coordinated

- 100 completed (23 presented at international conferences, 8 published as books or chapters)

2005 - 2008	Teaching associate, University of South Florida, USA
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Teacher education courses taught

ESL assessment (MA, co-taught), Mentoring MA students in Teaching Practicum, Methods of FL instruction (BA), ESL literacy (BA)

2005 - 2007	ESL instructor, English Language Institute, University of South Florida, USA.
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ESL courses designed and taught

Elementary through advanced levels: Oral Communication, ESL Writing, Digital Video Production (Content-based course), General ESL courses; EAP, ESL Grammar, Academic Vocabulary, Test Preparation

2002 - 2004 ESL instructor, Intensive English Program, West Virginia University, USA.

ESL courses designed and taught

Elementary through advanced levels: ESL Writing, ESL Grammar, Paper-based TOEFL preparation, General ESL courses

2000 - 2002 Lecturer, Orenburg State University, Russia:

Courses designed and taught:

EFL Grammar, Academic writing, EAP, Integrated skills courses, ESP, applied linguistics.

ADMINISTRATIVE EXPERIENCE

2013 - now Chair of MA TEFL, American University of Armenia (AUA)

2010 - now Co-/Director of Center for Research in Applied Linguistics, AUA

2011 - 2018 Vice-chair/Chair/ Secretary of Faculty Senate, AUA

2010 - now Academic program review committees (Coordinator for MA TEFL); External Academic Program Review Committees (Chair and member), AUA

2013 - 2017 Member of Institutional Review Board, AUA

2010 - 2015 Member/Chair of Committee on Extension Programs, AUA

2010 - 2015 Member of various committees at AUA: Admissions, Curriculum, IT Advisory Committee

2007 - 2008 Coordinator of Academic Preparation Curriculum, English Language Institute, University of South Florida

2006 - 2008 Coordinator of Computer-assisted Language Learning, English Language Institute, University of South Florida

PROFESSIONAL AND COMMUNITY SERVICE

2014 - 2020 Professional communication classes (Leadership School, www.leadershipschool.am)

2010 - now TEFL-related consulting and teacher training for Peace Corps Armenia

2010 - now Peer-reviewer (TESOL Journal, International Review of Research on Open and Distance Learning, SAGE Open, Language Assessment Quarterly, Educational Neuroscience, book chapters for Sage Open and Wiley-Blackwell)

2009 - now Teaching preschool, elementary and secondary school children as part of community development projects

2005 - 2018 Teaching and coordination: Research Methods, EFL courses, EFL placement testing (Baha'i Institute for Higher Education, www.bihe.org)

SELECTED PUBLICATIONS

BOOKS (including edited books)

- Cirocki, A., **Madyarov**, I., & Baecher, L. (Eds.). (2020). *International perspectives on the TESOL practicum: Cases from around the globe*. Springer Publishing.
- Torosyan, D., **Madyarov**, I. (2020). *One planet* (a textbook for elementary level teenage learners of English with environmental topics). Yerevan, Armenia: AUA Press.

BOOK CHAPTERS

- Torosyan, S., **Madyarov**, I., Grigorian, T. (2020). A new take on selecting teacher candidates. In W. Zoghbor, & T. Alexiou (Eds), *Advancing English language education* (pp. 26-46). Dubai: Zayed University Press.
- Cirocki, A., **Madyarov**, I., & Baecher, L. (2020). Contemporary Perspectives on Student Teacher Learning and the TESOL Practicum. In A. Cirocki, I. Madyarov, & L. Baecher (Eds), *International perspectives on the TESOL practicum: Cases from around the globe* (pp. 1-20). Springer Publishing.
- Grigorian, T., & **Madyarov**, I. (2020). TESOL Practicum in Armenia. In A. Cirocki, I. Madyarov, & L. Baecher (Eds), *International perspectives on the TESOL practicum: Cases from around the globe* (pp. 21-42). Springer Publishing.
- Cirocki, A., **Madyarov**, I., & Baecher, L. (2020). TESOL practicum: A diverse landscape. In A. Cirocki, I. **Madyarov**, & L. Baecher (Eds), *International perspectives on the TESOL practicum: Cases from around the globe* (pp. 289-297). Springer Publishing.
- Galoyan, T., & **Madyarov**, I. (2015). The relationship between the types of engagement with digital and social media and motivation to learn English. In I. H. Erten (Ed.), *Research papers on teaching English as an additional language* (pp. 103-124). Rijeka: University of Rijeka.
- **Madyarov**, I. (2014). Assessing Russian. In A. Kunnan (Ed.), *The companion to language assessment* (pp. 2057–2067). New-York, NY: Wiley-Blackwell.

ARTICLES IN PEER-REVIEW JOURNALS

- **Madyarov**, I., Galikyan, I., Gasparyan, R., Movsisyan, V., & Madoyan, H. (In press). New Validity Evidence on the TOEFL Junior® Standard Test as a Measure of Progress. *TOEFL Research Report No. RR-88*. Princeton, NJ: Educational Testing Service.
- Sargsyan, M., & **Madyarov**, I. (2020). English language learners reading interactive fiction: a case study. *The European Journal of Applied Linguistics and TEFL*, 9(1), 109-130.
- Galikyan, I., **Madyarov**, I., & Gasparyan, R. (2019). Student test takers' and teachers' perceptions of the TOEFL Junior® Standard test (TOEFL Research Report No. RR-88). Princeton, NJ: Educational Testing Service. <https://doi.org/10.1002/ets2.12264>
- **Madyarov**, I., et al. (2018). New evidence on English academic writing instruction for graduate EFL students. *The European Journal of Applied Linguistics and TEFL*, 7(1), 149-170.
- **Madyarov**, I., et al. (2016). Unethical purchase of academic papers in public universities of Armenia. *Journal of Teaching and Education*, 5(2), 371-400.

- **Madyarov, I. & Taef, A. (2012).** Contradictions in a distance course for a marginalized population at a Middle Eastern university, *The International Review of Research in Open and Distributed Learning*, 13(2), available at <http://www.irrodl.org/index.php/irrodl/article/view/1180>.
- **Madyarov, I., & Tadevosyan, G. (2011).** High-achieving learners in Armenia: Results of the 2011 English National Olympiad. *The European Journal of Applied Linguistics and TEFL*, 2(2), 67-79.
- **Madyarov, I. (2009).** Widening access to education: A case for bilingual distance curriculum. *International Journal of Instructional Technology & Distance Education*, 6(3): http://itdl.org/Journal/Mar_09/article02.htm.
- **Madyarov, I. (2009).** Designing a workable framework for evaluating distance language education. *CALICO Journal*, 26(2), 290-308.

SELECTED PRESENTATIONS AND WORKSHOPS

- **Madyarov, I. (2020, August 18).** Invited speaker to a panel discussion: Successful Ventures in Languages and Communication: From Words to Venture. *Entrepreneurship Festival 2020*, AUA, Yerevan.
- **Madyarov, I. (2019, October 13).** Invited speaker to a panel discussion: Embracing CPD: Why? How? What? *British Council Armenia's Conference: Teaching for Success 2019*.
- **Madyarov, I., Grigorian, T., & Farrelly, R. (2019, April 4).** Global perspectives on the TESOL practicum, *IATEFL Annual Conference*, Liverpool, UK.
- **Torosyan, S., Madyarov, I., Grigorian, T. (2017, March 9).** A new take on selecting teacher candidates, *TESOL Arabia Conference*, Dubai, UAE.
- **Madyarov, I. (2016, June 16).** Cross-cultural view on plagiarism: Comparison with Armenian Universities. *Conference on Language and Cross-cultural Communication*, Brusov Yerevan State Linguistic University, Armenia.
- **Madyarov, I., Torosyan, S. (2016, March 9).** How to recognize promising MA TEFL applicants, *TESOL Arabia*, Dubai, UAE.
- **Madyarov, I., Torosyan, S. (2015, March 12).** In search of promising MA TEFL student applicants, *TESOL Arabia*, Dubai, UAE.
- **Madyarov, I., Aghamalyan, R., Nasilyan, M., & Hovassapian, A. (2014, March 14).** The death of an academic writing course, 21st *TESOL Arabia Conference*, Dubai, UAE.
- **Madyarov, I. (2013, October 3).** Feedly for professional development, *British Council Conference*, Yerevan, Armenia.
- **Madyarov, I., Avagyan, B., (2013, June 12).** Free tablets to college students: The experience from the American University of Armenia, *10th Annual AMICAL Conference*, Rome, Italy.
- **Madyarov, I. et al. (2012, July 10).** Research-based education: The AUA experience, Co-presented at the *Thematic Seminar for Higher Education Reform Experts: Research-Based Education at BA, MA and PhD Level*, Yerevan, Armenia.
- **Madyarov, I. (2011, June 17).** Online and off-line digital technologies for TEFL purposes. Invited workshop at the *Peace Corps Volunteer Training*, Armenia.
- **Madyarov, I. (2011, June 2).** Empowering learners with technology-empowered teachers. *Sabancı University School of Languages International Conference on Language Education*, Istanbul, Turkey.

- **Madyarov, I.** (2010, November 30). Facilitating TEFL development with digital technologies in rural Armenia. Invited Talk at *Peace Corps Volunteer Conference*, Yerevan, Armenia.
- **Madyarov, I.** (2008). Well- and Ill-Disturbed Actions in a Distance Content-based Learning Activity. *Sociocultural Theory and Second Language Learning Research Working Group*, Amherst, MA, USA
- **Madyarov, I.** (2008). Foreign language courses and courses in a foreign Language: Bridging the distance. *National Association for Bilingual Education Conference*, Tampa, FL, USA
- **Madyarov, I.** (2007). Online academic English programs for students without access to higher education. *Baha'i Conference on Social and Economic Development*, Orlando, FL, USA
- **Madyarov, I.** (2007). Creating distributable course packages in Moodle: Poster Presentation. *Symposium on 21st Century Teaching Technologies*, USF, Tampa, FL, USA
- Sarieva, I., & **Madyarov, I.** (2006). Designing chat software for language learning. A poster session, co-presented, *International TESOL Conference*, Tampa, FL, USA
- **Madyarov, I.** (2003). Creating a talk show: An EFL Opportunity for Authentic Communication, *27th Annual Conference of the Association for Bahá'í Studies*, San Francisco, CA, USA

GRANTS AND AWARDS

- \$20,000 (co-author) – a grant from the Ministry of Higher Technologies of RA for development of the Spok mobile app, 2021
- \$1,000 (co-author) - Startup Innovator Prize for Spok mobile app, an AI-driven conversational partner for English learners, awarded by AUA EPIC Incubator, 2020.
- \$2,000 (Co-investigator) – Developing a vocabulary size test in Eastern Armenian as a foreign language, 2018, American University of Armenia Faculty Research Grant
- Faculty Teaching Excellence Award, 2017, American University of Armenia
- \$50,000 (Principal investigator) – ETS research grant: An Evaluation of the TOEFL Junior Standard Test as a Placement and Progress-Monitoring Tool in EFL Context, received in 2016
- \$2,400 (co-authored) – ETS travel grant for an international conference speaker to bring Christine Coombe of Men's College at UAE to the 4th Student Research Conference at AUA in June 2015
- \$1,000 (Supervisor) – Norwegian Embassy Small Grant for developing and teaching a CLIL course on environmental education in two villages in Armenia, received in 2015.
- \$2,500 (Principal investigator) – Dishonest Purchase of Academic Papers in Public Universities in Armenia, Student-Faculty Collaborative Research Grant from Open Society Foundation, Armenia, received in 2014.
- \$15,000 (co-authored) TOEFL Board grant from Educational Testing Service towards TEFL Development in Armenia, received in 2011
- \$3,000 (co-authored) International Testing Language Association grant towards the development of language testing and assessment in Armenia, received in 2011
- \$4,000 scholarship towards the doctoral dissertation project on EFL content-based distance teaching, awarded by SCC Soft Computer, Clearwater, Florida, USA, received in 2008.
- Nominated for the CALICO Outstanding Graduate Student Award

- \$2,500 scholarship to develop a computer-based game for academic vocabulary, awarded by English Language Institute, University of South Florida, US, received in 2006.
- Intensive English Program Outstanding Teaching Assistant, 2003, West Virginia University, USA

PROFESSIONAL AFFILIATIONS

- International Association of Teachers of English as a Foreign Language (IATEFL) – annual membership
- American Council on the Teaching of Foreign Languages (ACTFL) – AUA MA TEFL membership
- TESOL Armenia – Association of English Language Teachers of Armenia – annual membership